Progress Chart **2**

FICTION
Adventure Fiction
Award-Winning Fiction
Classic Fiction
Fantasy Fiction
Historical Fiction
Horror Fiction
Humor Fiction
Mystery Fiction
Realistic Fiction
Science Fiction
Teen Fiction

NONFICTION

000s (General Knowledge)	700s (Arts & Recreation)
100s (Psychology & Philosophy)	741.5 (Graphic Novel)
200s (Religion)	800s (Literature)
300s (Social Science)	811 (Poetry)
398 (Folklore)	900s (Geography & History)
500s (Science)	973 (United States History)
600s (Technology)	Biography

3 Reading Passport Challenge

Read all 25 genres to complete your Reading Passport!

To earn a stamp in your Reading Passport, follow these steps:

- Select a book that interests you.

- Read!

- Turn to the Reading Passport page matching the genre of the book you read.

- Complete the information about the book.

- Write a summary of the story or write about what you learned.

Genre Guide

There are many genres of literature. Below are some of the most common genres. Read each genre to earn a stamp.

Adventure Fiction: stories which include action

Award-Winning Fiction: stories that have been honored for best story or best illustrations

Classic Fiction: stories written long ago that are part of our culture

Fantasy Fiction: stories with elements that are impossible

Historical Fiction: stories which take place during a specific time period from the past

Horror Fiction: stories with unknown or supernatural elements meant to scare you

Humor Fiction: stories with funny characters and events

Mystery Fiction: stories which include a problem that is solved at the end of the story

Realistic Fiction: stories which take place in modern time with events that could happen

Science Fiction: stories that explore possible events often in the future or on other planets

Teen Fiction: stories that focus on teenagers and the situations that help them transition to adulthood

5 Questions Asked by High-Performing Readers

Before Reading

- What is my purpose for reading?
- What does a preview of the text tell me?
- What do I already know?
- What do I think the text will say?

During Reading

- Does the text make sense?
- What can I do to better understand the text?
- What can I infer by connecting the text to my knowledge?
- What questions do I have about the text?

After Reading

- What did the text say?
- How can I connect the ideas to other texts and my knowledge?
- How can I use the information I have learned?
- Did I enjoy the text?

You can check out books and eBooks for free from the sources below:

Media Center Books and eBooks:
- Login to my.clayton.k12.ga.us
- Click the Destiny icon

Public Library Books:
- Go to www.gapines.org

Public Library eBooks:
- Go to claytonpl.org/kids
- Sign In using your library card number.

Little Free Libraries
- Go to tinyurl.com/claytonlittlefree to find a Little Free Library near you

7 Adventure Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Award-Winning Fiction **8**

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Classic Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Fantasy Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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11 Historical Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Horror Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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13   Humor Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Mystery Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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15   Realistic Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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17 Teen Fiction

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Dewey Decimal Guide

Nonfiction books are organized using the Dewey Decimal system. Below are some popular nonfiction topics in each division of the Dewey Decimal system:

000s : General Knowledge, Computers, Mysteries of the Unknown

100s : Psychology, Philosophy, Self Help

200s : Religion, Mythology

300s : Social Science, Politics, Economics, Law, Education, Careers, Military Science

400s : Languages

500s : Science, Mathematics, Dinosaurs, Animals

600s : Technology, Medicine

700s : Arts, Architecture, Music, Sports, Graphic Novels

800s : Literature, Poetry, Shakespeare

900s : Geography, History

19 000s
(General Knowledge)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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100s   **20**
(Psychology & Philosophy)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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200s
(Religion)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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300s
22
(Social Science)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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23   398
(Folklore)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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500s
(Science)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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25 600s
(Technology)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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700s
(Arts & Recreation)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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27 741.5
(Graphic Novel)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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800s
(Literature)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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29
811
(Poetry)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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900s
30
(Geography & History)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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31 973

(United States History)

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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Biography

Date Completed: _____ Call Number: _____

Title: _____

Author: _____

Pages: _____ Lexile/Reading Level: _____

Summary: _____

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33 Books I'd Like to Read

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