## Clayton County Public Schools READING PASSPORT

School Year: $\qquad$ School Name: $\qquad$
Student Name: $\qquad$
Grade: $\qquad$ Teacher: $\qquad$


## Reading Passport Challenge

Read all 25 genresto complete your Reading Passport! To eam a stamp in your Reading Passport, follow these steps:

- Select a book that interests you.
- Read!
- Write the title of the book in the BooksI Have Read list.
- Use the Genre Guide to identify the genre of the book.
- Receive a stamp for the identified genre.


## Genre Guide

There are many genres of literature. Below are some of the most common genres. Read each genre to eam a stamp.
Adventure Fiction: stories that include action
Award-Winning Fiction: stories that have won an award forbest story or best illustrations.
Classic Fiction: stories that have become part of our culture

Fantasy Fiction: stories with elementsthat are impossible
Folklore: stories that have been passed on in spoken form

Graphic Novel: stories told through illustration panels shown asa sequence
Historical Fiction: stories that take place during a specific time period from the past

Humor Fiction: stories with funny characters and events Mystery Fiction: stories that include a problem that is solved

Nonfiction: booksthat provide information about a topic
Picture Book: stories told through illustrations
Realistic Fiction: stories that take place in modem time with eventsthat could happen
Scary Fiction: stories with unknown or supematural elementsmeant to scare you

Science Fiction: stories that explore possible events often in the future oron otherplanets

## Books I Have Read

Write the titles of the books you have read below:
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## Questions Asked by High-Performing Readers

## Before Reading

- What is my purpose for reading?
- What doesa preview of the text tell me?
- What do I already know?
- What do I think the text will say?

During Reading

- Does the text make sense?
- What can Ido to better understand • the text?
- What can linfer by connecting the text to my knowledge?
- What questions do I have about the• Did Ienjoy the text? text?

